



DOVER COLLEGE

#ONLINE

#Prep 5 ENGLISH

SPaG.Com <https://www.spag.com/>

- Complete SPaG tests set by class teacher to challenge your knowledge of spelling, punctuation and grammar covered throughout the year.

PURPLEMASH <https://www.purplemash.com/sch/dovercollege>

- Complete different 2dos (activities) set by class teacher or complete some games to practice grammar that you can find by clicking on English and then Grammar. Some examples -

GRAMMAR – First Flight and Flying High

- Harry's party– practise using the apostrophe correctly for possessive and not for plural.
- Word hop– identify standard English forms and correct verb tense.
- Story gaps– practise expanding noun phrases.
- Day out- use fronted adverbials.
- Past and present– appropriate choice of pronoun or noun in a sentence.
- Frank's clever window again– use of inverted commas to punctuate direct speech.
- Jane's monster – apostrophes to mark plural possession.
- Campsite Jim- use of fronted adverbials with comma
- Word splits- parts of speech including nouns verbs, adverbs and adjectives.
- Magic school- relative clauses beginning with who, which, where, when, whose, that.
- Dan's screen- indicating degrees of possibility using adverbs.

Reading

[Enjoying what you read](#) This link contains curriculum relevant videos, quizzes and games to help students understand what authors do and review a book you've enjoyed. Watch the two videos and complete the three activities.

[Understanding tricky words](#) This link contains curriculum relevant videos, quizzes and games to help students understand how to deal with unfamiliar words and extend their vocabulary. Watch the video and complete the three activities.

[Using inference](#) This link contains curriculum relevant videos, quizzes and games to help students understand how to infer meaning from what they read. Watch the video and complete the three activities.

The image shows the top portion of a webpage. On the left, there is a black rectangular box containing the text 'DOVER COLLEGE' in large, bold, yellow capital letters, and '#ONLINE' in large, bold, white capital letters below it. To the right of this box is a photograph of a building with Gothic-style architecture, featuring several arched windows. The building is partially obscured by a large, leafy green tree on the right side of the image.

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Writing

[Story writing: Characters](#) This link enables pupils to learn how characters are created and write a character description. Watch the two videos and complete the activities.

[Story writing: planning a story](#) This link helps pupils learn how to plan, structure and write an exciting story. Watch the two videos and complete the activities. Then try the rest of the collection.

1. [Using paragraphing](#)- understand the importance of paragraphs;
2. [Similes and metaphors](#)-play the game and practise writing your own.

[Poetry writing](#) This link enables pupils to explore rhyme and rhythm in poetry and create a poem of their own. Watch the video and complete the three activities. Also try these tasks:

1. [Poetry comprehension](#)- read the poem and answer the questions
2. [Poetry writing](#)– use the steps to create your own verse.

[Proof reading](#) enables pupils to understand what proof reading is and how to use it to improve their writing. Watch the two videos and complete the activities.

[Using a thesaurus](#) enables pupils to learn how to use a thesaurus to develop their vocabulary. Watch the video and complete the four activities.

Grammar

• Below links to many year five grammar activities. Complete the tasks below:

1. [Relative clauses](#) Complete the activities then this [worksheet](#);
2. [Using conjunctions](#) Complete the activities then cut out this [fan](#) and place some where to remind you;
3. [Prepositions](#) Complete the activities and this [worksheet](#);
4. [Fronted adverbials](#) Complete the activities using the [word mat](#);
5. [Verbs and tenses](#) Complete the activities;
6. [Modal verbs](#) – Complete the activities and this [worksheet](#).

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Punctuation

[Direct speech](#) The videos and activities in this link enable pupils to learn about direct speech and how to punctuate it correctly. Watch the video and complete the activities. Then have a go at the [speech](#) worksheet.

[Using an ellipses](#) The videos and activities in this link enable pupils to use an ellipses effectively in their own writing. Watch the videos and complete the activities. Then why not adding sentences with ellipses to the [spooky villains](#) task.

[Apostrophes for contractions](#) The videos and activities in this link enable pupils to use the apostrophe for contraction when joining two separate words. Watch the video and complete the activities.

[Apostrophes for possession](#) The videos and activities in this link enable pupils to learn how to use possessive apostrophes correctly in your writing. Then complete the following online game- [possessive nouns](#)

Spelling

[Prefixes](#) The videos and activities on this site enable pupils to learn how to form words correctly using a range of prefixes. Following that, try theses online [Prefix games](#).

[Suffixes](#) The videos and activities on this site enable pupils to learn how to form words correctly using a range of suffixes. Following that try these online [suffix](#) games.

[Homophones](#) The video and activities on this site enable pupils to identify and distinguish a range of common homophones and use them correctly when writing.

[Silent letters](#) The guide takes a look at; the silent 'n' in solemn, autumn, column and hymn; the silent 't' in listen, whistle, fasten, castle, thistle, wrestle, gristle, glisten; and others including island, salmon, February and sword.

The words in the final set are pronounced as they are written to give children a strategy to help remember how to spell them.

This short film is from the BBC series, Wonderful Words, a series of animated clips to support vocabulary knowledge. Once you have watched the guide try these [silent letter games](#).

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#Prep 5 MATHS

MATHLETICS <https://login.mathletics.com/>

- Complete activities set by class teacher to earn points and update your avatar. Don't forget you can complete Live Mathletics to practice your mental maths. Try level 2 or 3 to start from. Once you can get 15 questions correct in the time allocated try the next level.

TIMESTABLE ROCKSTARS <https://trockstars.com/>

- Become a rock hero by learning all of your times tables – earn gold to improve and change your rock star look.

PURPLEMASH <https://www.purplemash.com/sch/dovercollege>

- Complete different 2dos (activities) set by class teacher or complete some games to practice areas of maths. You can find these by clicking on Maths and then scroll down to games. Some examples -
- Games – try these games to help practice different topics.
 1. Bond bubbles – join the bubbles to recall number facts.
 2. Sequence Snake – work out the times table sequence to grow the snake.
 3. Fractonio's Pizzeria – learn all about fractions by serving pizzas.

HIT THE BUTTON <https://www.topmarks.co.uk/maths-games/hit-the-button>

For quick fire questions on number bonds, doubles, halves, times tables and division facts. The games are against the clock to challenge and develop a child's mental maths skills.

DAILY 10 MENTAL MATHS CHALLENGE <https://www.topmarks.co.uk/maths-games/daily10>

Daily 10 is a primary maths resource for primary teachers which covers addition, subtraction, ordering, partitioning, digit values (place value), rounding, multiplication, division, doubles, halves and fractions. Choose a level you are comfortable with level 4 or 5. Then choose a topic area in maths. Choose the challenge.

PLACE VALUE Millionaire http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game_html5.html

Place Value millionaire will test your knowledge of place value to six and seven digit numbers.



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#Prep 5 MATHS

Number and place value

This link contains curriculum- relevant videos, quizzes and games to help students with: [rounding to the nearest 10, 100 and 1,000](#), [learning how to identify and understand negative numbers](#), [place value in a four digit number](#), [Learning about decimals](#) and [finding 1, 10, 100 and 1,000 more or less](#). Now have a try at the following tasks.

1. [Rounding numbers](#)
2. [Negative numbers](#)

Number and place value something easier

This link contains curriculum- relevant videos, quizzes and games to help students with [comparing numbers up to 1,000](#) and [ordering numbers to 1,000](#). Try them out, and then test your knowledge with a short quiz before exploring the rest of the collection. Now try the following task sheet.

1. [Comparing numbers](#)

Addition and subtraction

[Addition and subtraction](#) This collection contains curriculum-relevant videos, quizzes and games to help students with: methods of addition and subtraction; adding and subtracting 4-digit numbers and multi-step problems. Now try the following problem tasks.

1. [Calculating worksheet](#)
2. [Subtraction challenge](#)

Addition and subtraction – something easier

[Addition and subtraction-something easier](#) This collection contains curriculum-relevant videos, quizzes and games to help students with: adding 3 and 4-digit numbers together; subtracting 3 and 4-digit numbers together and addition and subtraction strategies. Now try this task:

1. [Adding sheet](#)
2. [Subtraction sheet](#)



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#Prep 5 MATHS

Multiplication and division

- These links contain curriculum- relevant videos quizzes and games to help students with: [multiplying and dividing by 10 and; 6 times table and division facts](#); [multiplying a 3 digit number by a 1 digit number](#) and [dividing a 4 digit number by a 1 digit number](#)

1. [multiples and factors](#)

- Multiplication and division – something easier
- These links contain curriculum-relevant videos, quizzes and games to help students with: [multiplying 2 digit numbers by a 1 digit number](#) and [dividing a 2 digit number by a 1 digit number](#). Once you have watched the videos and completed the activities, try the challenges below.

1. [multiplying 2 digit numbers by a 1 digit number](#)

2. [Division millionaire](#)



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#Prep 5 TOPIC – World War II

PURPLEMASH <https://www.purplemash.com/sch/dovercollege>

Complete different 2dos (activities) set by class teacher or complete some activities based on the topic. You can find these by clicking on Topic and then scroll down to World War II. Some examples -

- Paint Projects
 1. Poppy– create your own remembrance day poppy.
 2. World War II Plane– paint a pattern for the World War II plane.
- Writing projects
 1. The blitz– write a news report about a street bombed in the Blitz.
 2. Remembrance day– write an information text to explain what happens during remembrance day.
 3. Evacuation letter– pretend you’re an evacuee, write a letter to your parents to tell them about your new life .
 4. Rationing – carry out some research to find out about rationing during the war.
- Serial mash books and resources
 1. A bridge on fire- It’s 1940 and 13-year-old Kat Grimshaw thinks she’s just been out on a fun, outdoor, youth weekend. However, the organisers have been seeking a teenager for a vital, yet deadly mission.
 2. Buster’s Blitz- Joe’s dog Buster is in grave danger. Amidst air raids, food shortages, and other war time troubles, can Joe save him?
- Project pack activities
 1. Blitz quiz- how much do you know about the Blitz? Can you add some more questions?
 2. Evacuation- can you continue the activity making your own questions?
 3. Anne Frank- add your own research here.
- Purple Mash cams
 1. World War II soldier- put yourself into the role of a World War II soldier. Show their thoughts and character in the speech bubble.
 2. Evacuee- put yourself into the role of a World War II evacuee Show their thoughts and character in the speech bubble.
 3. Pilot- put yourself into the role of a World War II pilot. Show their thoughts and character in the speech bubble.



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#Prep 5 Topic (History) – World War II

Research and create a time line of World War II

[World War II timeline](#)

Britain declares War on Germany [Britain declares war on Germany](#)

- Go to the website. Watch the film and listen to the two radio broadcasts. Now write your own announcement to the British public stating that they are at war. What particular words would you choose to reassure the public and lead them confidently into this uncertain future.

The Blitz [the Blitz](#)

- Go to the website and watch the film. Take into account the 1st people experiences and what they felt about their experiences. Now take on the role as either a London civilian or a pilot. Write about your experience, how you were feeling and what events you particularly remember.

Rationing during the War

- Read [these facts](#) about rationing during war time. Go to the website [rationing during the war](#) and watch the video. Write about both the positives and negatives of rationing during the war time.

The Battle of Britain [The Battle of Britain](#)

- Visit the website and watch the following video about The Battle of Britain. Then visit [Battle of Britain](#) to complete the online quiz.

D-Day [D-Day](#)

- Visit the website and watch the short clip about D-Day. Then listen to the two radio broadcasts taken from D-Day. Then read this [eye witness account](#) of what happened to them during D-Day. Now imagine that you are one of the alley soldiers. Write an account of the events as they happened for you during D-Day.

How code cracking helped to win the war [Code cracking](#)

- Watch the video from the website . Can you now create your own code and write a message for someone else to crack?

VE Day [VE Day](#)

- Watch the video and listen to the radio announcement. Then design your own V.E day celebrations, remembering the rationing would still be in place. Use your maths skills to budget the cost and your creative skills to design invitations and celebratory bunting.



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#Prep 5 Topic (English) – World War II

Verbal -I enjoy reading, writing and speaking.

Non-fiction instructions

Research online write your own set of instructions as to how to make an Anderson shelter. Use diagrams with instructions and remember to include the equipment you will need.

Newspapers

You are a journalist and you have just cracked the enigma code. Write a recount of how you managed to crack it and the messages you discovered, as well as how you used this to your advantage.

Poetry

Write your own poem about a soldier or particular battle that you have learnt about.

Role play

Act out a the events of the Battle of Britain with friends. Which role will you play?

Biography

Write a biography of Hitler, provide information about his childhood and growing up that lead him to inflict tragedy on so many.

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#Prep 5 Topic (Maths) – World War II

Maths/Logic - I enjoy working numbers and science

Calendar

Using data from your time line create a calendar of one year during World war II. Use this to calculate number of days between events and how many days events lasted. Can you work out how long from certain events to the present day?

Weight

Identify weight of items allowed during rationing time. Either using a weight converter online, or scales at home (if you have scales that can convert between metric and imperial) identify what these weights would be in metric. Weigh out the amounts of some of the objects into your scales so that you can see how limited people were. How long would it take you to consume that quantity?

| Butter: (2oz) | Bacon and ham: 110g (4oz) | Margarine: 110g (4oz) |
|---------------|---|---|
| Sugar: (8oz). | Meat: To the value of <u>1s.2d</u> (one shilling and sixpence per week. That is about 6p today) | Milk: 3 pints(occasionally dropping to 2 pints) |
| Cheese: (2oz) | Eggs: 1 fresh egg a week. | Tea: (2oz). |
| Jam: (8oz) | Dried eggs 1 packet every four weeks. | Sweets: (12oz) every four weeks |

Battle ships- grid co-ordinates in 2 quadrant grids.

A pairs game where one of you is the German bombers and the other is the ally ships. Played the same as battle ships plot your vehicles on your grids and your opponent provides grid references trying to find them. You do the same. The first to find all their opponent's vehicles wins.



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#Prep 5 Topic (Geography) – World War II

Identify the countries of Europe on a map.

What is the capital city of each country?

Which countries are next to oceans and what are these oceans called?

Geography of World War II

Watch the video [Geography of World War II](#). On a world map, locate the countries that were the allies and shade them in one colour. Locate the countries that were the axis and shade these in another colour.

Countries Hitler invaded.

On a world map, shade in the countries that Hitler invaded during World War II, as well as the date that he invaded them.

Parts of Britain targeted during The Battle of Britain.

Using internet research identify the areas of Britain that were targeted during The battle of Britain. On a map of Britain, shade these areas in. Can you identify where was targeted most?

Create a leaflet/poster/video

Using either of the following media, describe what London was like during War time.

British places

Compare life in the town before the evacuation to life in the city after the evacuation.



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#Prep 5 Topic (Art/DT) – World War II

Kinaesthetic - I enjoy hands on activities

Anderson shelter

- Use a range of materials to make an little Anderson shelter. [Ideas for making an Anderson shelter](#)

Blitz art

- Create amazing World War II blitz art. [Ideas for Blitz Art](#)

The Soldier

- Draw a soldier using just HB lead pencils. Use various HBs and shading for effect. [Picture for example](#)

Postcard

- Create a postcard as an evacuee writing to home. The postcard will be very old (tea stained) with maybe a picture of a country church or hedgerow with field. Are you going paint the picture, use pencils or pastel.

Machinery

- Research and choose your favourite type of machinery used in World War II. Carefully copy the machinery and label all the parts of it.

Mosaic

- Design your own mosaic on square/graph paper.
- Make mosaic tile design using tiles [Making WW2 mosaic ideas](#)



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#Prep 5 Topic (ICT) – World War II

I enjoy using computers to help me learn

Roles carried out during World War II

- Research and create a PowerPoint, video or poster about all the different roles and ways of life people had to adapt to during World War II and provide a range of sources of information about the variety of roles, changes to peoples lifestyles that had to occur, how people adapted to these new roles and provide evidence about one new role in detail. [New roles 1](#) [New roles 2](#)

Hitler Vs Churchill

- Research and create a PowerPoint, video or poster comparing the two very important powers during World War II

Learn to touch type

1. BBC Dance Mat Level 1 Stage 1, 2 and 3 [BBC Dance Mat Level 1 \(1, 2 and 3\)](#)
2. BBC Dance Mat Level 2 Stage 4, 5 and 6 [BBC Dance Mat Level 2 \(4, 5 and 6\)](#)
3. BBC Dance Mat Level 3 Stage 7, 8 and 9 [BBC Dance Mat Level 3 Stage 7, 8 and 9](#)
4. BBC Dance Mat Level 4 Stage 10, 11 and 12 [BBC Dance Mat Level 4 Stage 10, 11 and 12](#)



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#Prep 5 SCIENCE